Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Time, Calendars, and Timelines of World History: Why do we need time?**

1. Fill in the blanks:
	* Millennia = \_\_\_\_\_\_\_\_\_\_\_\_\_
* Century = \_\_\_\_\_\_\_\_\_\_\_\_\_
* Decade = \_\_\_\_\_\_\_\_\_\_\_\_
* Year = \_\_\_\_\_\_\_\_\_\_\_\_\_
* Hours =\_\_\_\_\_\_\_\_\_\_\_\_\_
1. What calendar do we most commonly use in the United States?
2. What major global groups recognize that same calendar?
3. Why was it named the Gregorian calendar?
4. List three other calendars that are being used around the world today.
5. TIME TO THINK☺: Explain the challenges of not having a unified global calendar. What problems does that create?
6. KEEP THINKING☺: Why would certain groups and peoples around the world prefer to keep their own calendars and **not** switch to a global unified calendar?
7. **Timelines** are the best way to display and organize dates over an extended period of time. List at least 4 items you see that help create a clean and organized timeline.
8. Fill in the blanks of these common timeline symbols and/or abbreviations.
* BC = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* BCE = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* AD = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* CE = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* What does the 0 represent on the Gregorian calendar? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* What does a small “c” represent on a timeline? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
1. Rules of the Timeline (History Math) ☺
* **If the dates are on the same side of the timeline you: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
	+ How many years are between 100 AD and 25 AD?
	+ Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Show your work)
* **If the dates are on the opposite sides of the timeline you: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
	+ How many years are between 65 AD and 10,000 BC?
	+ Answer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Show your work)

**NOW YOUR TASK:**

Step 1: Organize all the dates provided to you in your envelope.

Step 2: Use the provided timeline to organize your dates.

Step 3: Write the dates and the events on the timeline.

Step 4: Using your global knowledge and/or your textbook and/or the World History Atlases you must add 5 additional dates to your timeline. These are items that you feel are extremely important to world history. Place a star by those events and be prepared to share those events and dates with your classmates.

Step 5: Using the information from the Power Point color code your timeline to show where in the world each event took place.

* The Americas: Yellow
* Europe: Red
* Asia: Blue
* Middle East: Green
* Africa: Orange
* Oceania/Australia: Purple

Step 6: Make sure your name, period, and date are on all of your sheets of paper and turn your timeline into the inbox.