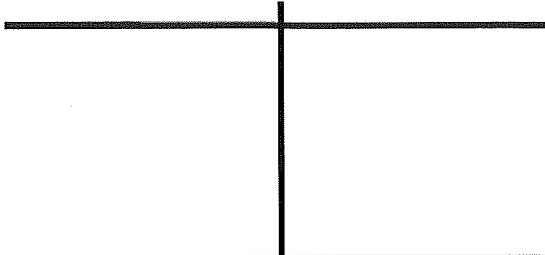


# World History I

Mrs. Bailey

## Ancient Rome: The Struggle for Political Power in Ancient Rome Note Catcher

Glue the handout into your WHN. Actively read (circle or underline key points, write questions or thoughts along the side) the article and complete the following:

Early Roman Social Classes	
<p>Label social classes on top and describe underneath (who, powers, jobs, etc;):</p> 	<p>Draw a pie chart to show the population percentage of each social class and label the sections.</p>
<p style="text-align: center;"><b>Republic</b></p> <ol style="list-style-type: none"><li>1. Definition:</li><li>2. Primary Purpose:</li><li>3. Jobs of Senators:</li><li>4. Jobs of Consuls:</li><li>5. Issues for plebeians:<ol style="list-style-type: none"><li>a.</li><li>b.</li><li>c.</li></ol></li><li>6. Plebeians strike in 494 BCE by moving away from Rome, refusing to work or serve in the military until demands for political voice were met. Explain how this would affect the lives of the patricians and if you think it would be powerful or not:</li> <li>7. 200 Years of protests led to political right gains, briefly explain:<ol style="list-style-type: none"><li>a.</li><li>b.</li><li>c.</li></ol></li></ol>	
<p>Explain Roman balance of power and then compare it to the U.S. government.</p>	<p>Draw a diagram to explain the cause and effect relationship between Plebeians and Democracy:</p>