**World History I**

Mrs. Bailey

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_Period: \_\_\_\_\_**

**Day In the Life Scavenger Hunt – Egyptian Social Classes Writing Prompt**

Review the completed chart and decide which Ancient Egyptian social class you would have wanted to belong to and support your decision with at least three pieces of evidence.

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| **Competency:  SS Communication (SSC4)** | **4** | **3** | **2** | **1** |
| I can state a claim and back it up with accurate and appropriate evidence. | Student created an especially thoughtful and/or compelling argument by explaining how each piece of evidence was relevant, adding extra evidence, adding transitions, or using other strategies that add on to an argument. | Student created a claim and backed it up with at least three pieces of relevant evidence.  They restated their claim at the end. | Student made an effort to create a claim, but had very little relevant evidence. | Assignment is incomplete. |

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| **Competency:  Egypt (AE2)** | **4** | **3** | **2** | **1** |
| Examine artifacts and explain the significance of major achievements of ancient Egypt and/or how they help shape our understanding of Egyptian history and culture. | No errors and student had thoughtfully constructed questions/answers that seek to gain a deeper understanding of the topic. | Assignment was completed as required. | Assignment was completed but lacks correct information. | Assignment is incomplete. |