August 25, 2019

Dear Moscow Middle School Parent(s)/Guardian(s) and Student(s):

Welcome to the 2019-20 school year! I am excited to teach World History I and would like to take the opportunity to introduce myself and provide you with class information. Working together I am sure this will be a fabulously productive school year.

I was born and raised in this area, graduated high school and drove to Alaska, where I lived and explored, had two beautiful children (Cole and Makayla), and a career as an accountant. My family moved back here in 2001 and I went back to school to be a teacher, which had been my goal since I was 5 years old. My Bachelor degree is in Secondary Education/Social Studies and History from LCSC in 2006 and I have a Master degree in Curriculum and Instruction earned through the U of I in 2011. Moscow School District has been my home since 2006; Moscow is a fabulous community and I truly love my job and MMS kids! With family and friends, I love to enjoy the outdoor opportunities which abound in our area.

First and foremost, I want my students to see themselves as learners who are invested in and responsible for their education and the learning environment. While the historical framework is full of facts, dates, key people, and events, I also believe it is important for them to understand there are multiple ways to interpret historical events. Encouraging multiple perspectives, our textbook will be supplemented with other materials, and students will develop abilities to interpret and understand historical events through questioning, comprehension skills, reflection, and analysis. Using these skills, they will learn to formulate and defend an opinion using evidence. In order to SHOW what they know, projects are designed for them to dig deeper into topics of interest to them and to choose creative ways to display their learning.

I strongly support student responsibility, ownership, and accountability yet realize these skills are still being learned as students develop towards self-advocacy and independence. In order to help aid student development of these skills, the following **communication tools** (***Remind, Class Website, and Teacher Ease – details coming soon***) are utilized for the purpose of promoting student success and providing parents/guardians with information. A weekly agenda will be posted on the classroom website and in the classroom. The class website will also have learning targets, assignments, resources used, and supplemental materials (if I can link it, I will). Students should use their agenda or an electronic planner to help them stay organized. Checking your child’s agenda and grades regularly is an effective way to help them stay on track and to keep yourself informed. I encourage you and your student to look at Teacher Ease (when available) and the website together in order to help them foster responsibility and ownership of their education.

Thank you for sharing your student with me and please feel free to contact me, methods listed below, if you have questions or expertise you’d like to share with the classroom.

Best Wishes,

Angie Wilson-Bailey

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[www.whbailey.weebly.com](http://www.whbailey.weebly.com)

Remind app: Class Code 64016

W: (208) 882-3577

H: (208) 596-2241 (cell/text)