**World History I**

**Mrs. Bailey**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period:\_\_\_\_\_\_\_\_\_**

**Paleolithic or Neolithic Writing Prompt Assessment**

**Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Directions:**

Use the information you have learned about Paleolithic and Neolithic peoples and answer this prompt in complete and well-structured sentences. Think about their housing, tools, social organization, and means of getting food and use details within your response. When completed, **score yourself using the rubric and turn into the basket**. You may type your response and if you do, please print and staple to this assignment sheet.

**After reviewing the differences between the Paleolithic and Neolithic peoples, which time period would you have rather lived during? Why (Use Evidence/Details to explain)?**

**Helpful Hints:**

* Remember to “Dig Deeper” and work to construct “Better Answers” – see handouts in your folder.
* Use evidence/details – see the notes in your WHN.

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| Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| **STUDENT SCORE YOURSELF USING THIS RUBRIC** |  |  |  |
|  | **Exceptional** | **Capable** | **Developing** | **Beginning** | **Not Evident** |
| **Evidence and Knowledge** | Demonstrated significant knowledge and used at least 3-4 pieces of accurate and appropriate evidence to support their position. | Demonstrates some knowledge used 2-3 pieces of evidence and student position could use more relevant support. | Some knowledge is evident, used 1-2 pieces of evidence, but student position is lacking support. | Some knowledge demonstrated with at least 1 detail provided, but student position is unsupported. | No Evidence used to answer the question or Not Completed |
| **Style and Conventions** | Writing is well done, grammatically correct, has a strong flow and clarity, and has little to no spelling errors. | Writing is satisfactory but needs work on Spelling, Clarity (confusing), or Grammar  | Writing is approaching satisfactory but needs work on Spelling, Clarity (confusing), and/or Grammar | Writing is unsatisfactory and needs significant work on Spelling, Clarity (confusing), and/or Grammar | No Evidence.  |
| **Dig Deeper and Better Answer Strategies** | Used the strategies - Answers showed depth of knowledge and used evidence based terminology | Answered the prompt though needed to be more thorough and/or to use evidence based terminology | Needs significant work on explaining in depth and/or using evidence based terminology. | Answered the prompt, but explanation depth and/or evidence based terminology were not used.  | No Evidence.  |