**World History I**

Mrs. Bailey

**Mesopotamia and/or Egypt Essential Question Writing Prompt Assessment**

**In your WH writing folder:**

* Select one of the “8th Grade Essential Questions” from the list
* Circle below the category you are choosing to write about:
  + GEOGRAPHY
  + ORGANIZATION
  + TECHNOLOGY AND ADVANCEMENTS
  + CONFLICTS AND/OR COOPERATION
  + RISEA AND/OR DECLINE
  + HISTORY - ARTIFACTS

**Type, Edit, and Print your response:**

* Title your page with your name and the following:
  + Mesopotamia and/or Egypt Essential Question Date: \_\_\_\_\_\_\_\_\_ Question #:\_\_\_\_\_\_\_\_
* Answer your selected question **using information learned from Mesopotamia and/or Egypt**
  + Answers should not be general in nature – you should use specific details about Mesopotamia and/or Egypt
  + Please refer to information within your WHN, textbook, and other class resources.
  + Please review the requirements in the Essential Question Rubric

* Use Writing Tips
  + Use at least 10 complete and detailed sentences
  + Use “Better Answers”, “Evidence Based Terminology” and “Dig Deeper” reference handouts
  + DO NOT PLAGIARIZE
    - Use your own words
    - Use quotes if directing quoting/citing information
* Grade yourself with the rubric and attach this page and the rubric to your typed response.

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| **Competency:  Mesopotamia (M2)** | **4** | **3** | **2** | **1** |
| Examine artifacts and explain the significance of major achievements of ancient Mesopotamia and/or how they help shape our understanding of Mesopotamian history and culture. | No errors and student had thoughtfully constructed questions/answers that seek to gain a deeper understanding of the topic. | Assignment was completed as required. | Assignment was completed but lacks correct information. | Assignment is incomplete. |

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| **Competency:  Egypt (AE2)** | **4** | **3** | **2** | **1** |
| Examine artifacts and explain the significance of major achievements of ancient Egypt and/or how they help shape our understanding of Egyptian history and culture. | No errors and student had thoughtfully constructed questions/answers that seek to gain a deeper understanding of the topic. | Assignment was completed as required. | Assignment was completed but lacks correct information. | Assignment is incomplete. |