

NAME: _____ Class Period: _____

World History I

Ancient Egypt Project

Objectives:

1. SWBAT practice research and presentation skills while increasing their knowledge about a topic of their choice (must sign up and is subject to approval) related to Ancient Egypt by researching, creating an informational poster, and presenting and sharing their knowledge with peers.
2. SWBAT demonstrate increased knowledge related to Ancient Egypt by listing at least one key piece of information they learned from each peer presentation into a graphic organizer.

Purpose:

The purpose is to provide you with the opportunity to explore a topic related to Ancient Egypt that is of interest to you while also learning about other aspects of Ancient Egyptian culture from your peers. You will also have the opportunity to practice research (including using appropriate sites, correctly citing images, paraphrasing data, avoiding plagiarism, citing information, and creating a Works Cited document), information synthesis, and presentation skills while also using your creative talents to create a visually appealing display.

Steps:

1. Topic Selected: _____ and list three research questions you want to answer and/or curious about. Teacher Approval _____
 - _____
 - _____
 - _____

2. Research at least three sites and list sources below.

- For a website, list the URL.
- For a print source write the title of the book or magazine, the publisher, city published, year published, pages used, author or editor.
- Teacher Approval _____

(At least one source must be non-digital and WIKIPEDIA IS NOT ALLOWED.)

- Source 1: _____

- Source 2: _____

- Source 3: _____

- Login to the VSpace, open a word document (not Office 365 online) and use the references tab to manage your sources. See me if you need help.
- Begin your MLA Works Cited word document and include all research sources. You may use more than three sources, but you must cite all sources used (see MLA handout for help with citations).

3. Take notes

- Use a separate sheet of paper for each source.
- Label each note sheet with the source the notes are coming from.
- Attach notes to this packet. Once you think you have enough information, please Teacher for approval: _____

4. Find useful images for your poster and list the URL's used in your Works Cited:
(GOOGLE IMAGES IS NOT AN ACCEPTABLE URL – MUST BE THE SOURCE PAGE)
 - Image 1: _____
 - Image 2: _____
 - Image 3: _____
 - Update your Works Cited to include all image sources. You may use more than 3, but you must cite all images used.
 - **If you want me to print your pictures in color, then ASK FOR PERMISSION FIRST and remember you must be logged into the server.**
5. Complete your Works Cited (research source citations and image URL's) and show to Teacher for approval: _____
 - Print and attach works cited word document to this packet.
6. Obtain Poster Sheet from teacher.
7. Begin Construction of your poster and include:
 - Bold Title
 - Name/Class Period (Small and in the lower right hand corner)
 - A typed and proofread paragraph or two (at least 15 sentences) that inform us about your topic and explain to us why you think it is important and what you learned of interest. Be sure to cover who, what, where, when, why, and how type questions for your topic. There should be at least 5 to 10 pieces of accurate and relevant information in your paragraph (this is an informative paragraph).
 - An informational box to include at least 5 facts or interesting details about your topic.
 - At least 3 images related to your topic and each image must have a caption explaining or providing information about the image.
 - Poster should be creative, have visual appeal, include color, be free of grammatical mistakes and be neat and easy to read.
8. Present Poster to Peers. See presentation rubric for guidelines.
9. Complete provided graphic organizer of information learned from peer presentations.
10. Turn in packet with research notes and works cited attached to the basket and turn poster in to the specified location for your class period by due date: _____

People Options:

Narmer or Menes
Queen Hatshepsut
Nefertari

Tutankhamen
King Khufu
Ahmose

Thutmose III
Akhenaton
Ramses II

Kashta
Ramses III
Nerftiti

Topic Options:

Key Events
Housing
Food and Drink
Education
Law and Order
Inventions

Religion
Slavery
Farming
Clothing
Trade
Marriage

Death
Family Life
Entertainment
Military
Medicine/Illness
Government

Kush
Careers
Sobek/Kom Ombo
Nubia

Informational Paragraph:

Competency: Egypt (AE2)	4	3	2	1
Examine artifacts and explain the significance of major achievements of ancient Egypt and/or how they help shape our understanding of Egyptian history and culture.	No errors and student had thoughtfully constructed questions/answers that seek to gain a deeper understanding of the topic.	Assignment was completed as required.	Assignment was completed but lacks correct information.	Assignment is incomplete.

Information Box (at least 5 facts):

Competency: Egypt (AE2)	4	3	2	1
Examine artifacts and explain the significance of major achievements of ancient Egypt and/or how they help shape our understanding of Egyptian history and culture.	No errors and student had thoughtfully constructed questions/answers that seek to gain a deeper understanding of the topic.	Assignment was completed as required.	Assignment was completed but lacks correct information.	Assignment is incomplete.

Images and Captions:

Competency: Egypt (AE2)	4	3	2	1
Examine artifacts and explain the significance of major achievements of ancient Egypt and/or how they help shape our understanding of Egyptian history and culture.	No errors and student had thoughtfully constructed questions/answers that seek to gain a deeper understanding of the topic.	Assignment was completed as required.	Assignment was completed but lacks correct information.	Assignment is incomplete.

Research:

Competency: Communication (SSC1)	4	3	2	1
Conduct research using relevant, reliable sources and produce an accurate works cited document.	Student conducted research using credible sources and created an accurate and error free MLA works cited document.	Student conducted research using credible sources and submitted an MLA works cited document.	Student conducted research and documented the source of their notes.	Assignment is incomplete.

Poster:

Competency: Communication (SSC2)	4	3	2	1
Neatly present visual information in meaningful ways.	Student created a visually appealing and informative project that included all required project elements.	Student created an informative project that included most of the required project elements.	Student created a project, but it did not include the required elements.	Assignment is incomplete.

Presentation:

Competency: Communication (SSC3)	4	3	2	1
Orally share information in meaningful ways.	Student was engaging, had practiced, made excellent eye contact, spoke loudly and clearly and was informative.	Student was informative and presented all required information with eye contact and clear speech.	Student presented project, but lacked information, key components, or presentation skills.	Project was not presented.

