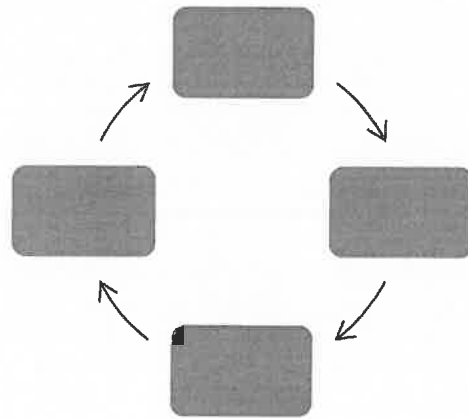


World History I
Mrs. Bailey

Unit 1: Chapter 2 – Ancient Egypt
Section 1: The Nile Valley

Read Chapter 2, Section 1 and complete the following questions. This will be glued into your WHN.

1. What are Egypt's natural barriers?
2. How did the geography of the Nile River lead to the growth of civilization there?
3. Complete the following graphic organizer to describe Egyptian irrigation:



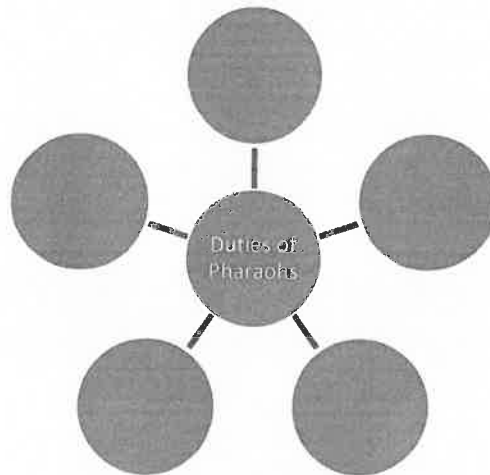
Competency: Egypt (AE2)	4	3	2	1
Examine artifacts and explain the significance of major achievements of ancient Egypt and/or how they help shape our understanding of Egyptian history and culture.	No errors and student had thoughtfully constructed questions/answers that seek to gain a deeper understanding of the topic.	Assignment was completed as required.	Assignment was completed but lacks correct information.	Assignment is incomplete.

World History I
Mrs. Bailey

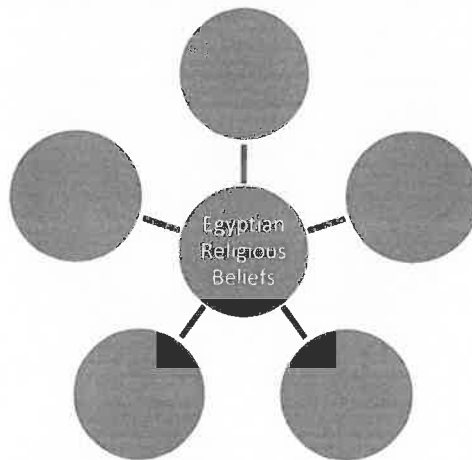
Unit 1: Chapter 2 – Ancient Egypt
Section 2: Egypt's Old Kingdom

Read Chapter 2, Section 2 and complete the following questions. This will be glued into your WHN.

1. Why did the pharaohs hold so much power?
2. Complete the graphic organizer to show duties pharaoh's performed.



3. Complete the graphic organizer to describe Egyptian religious beliefs.



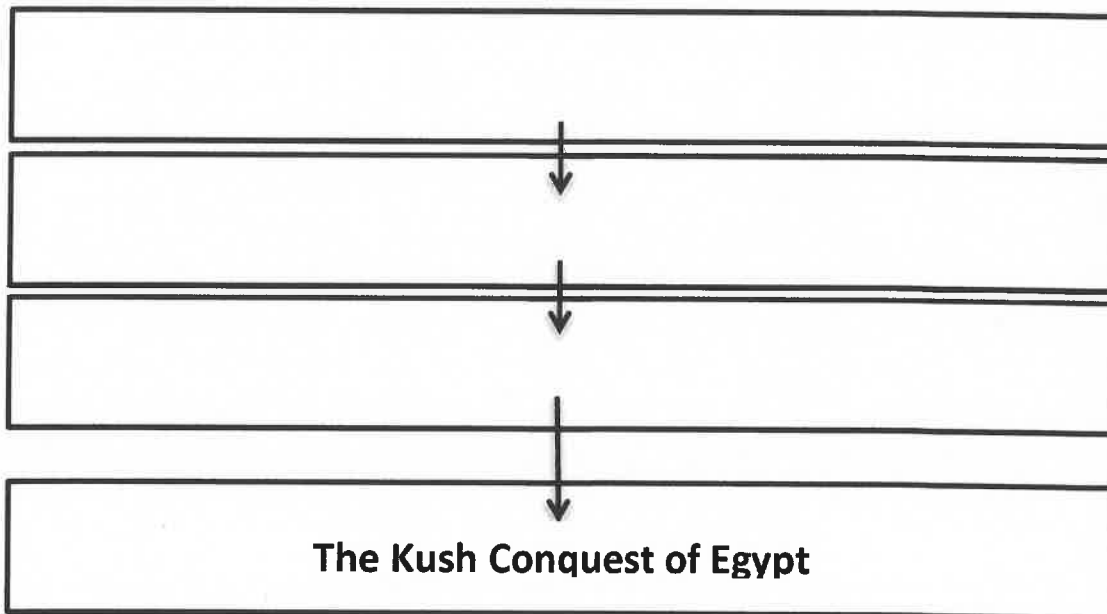
4. As a class, we will use PPT resources (videos, book links, websites, and discussion), to answer the following questions about the mummification process.
 - a. Egyptians removed all organs except the _____ and the placed the organs into _____.
 - b. How long did they let the body dry out?
 - c. What did they wrap the whole body in?
 - d. What ceremonies would the priest perform?
 - e. What was placed in the tomb with the mummy?

Name: _____ Period: _____ Date: _____

World History I
Unit 1: Chapter 2 – Ancient Egypt
Section 4: The Kush

Read Chapter 2, Section 4, Pages 68 – 72 and then complete the following questions *using complete sentences*.

1. Who were the Nubians?
2. Identify two of the Kushites' most important economic activities?
3. Use the diagram below to show events that led up to the Kushite conquest of Egypt.



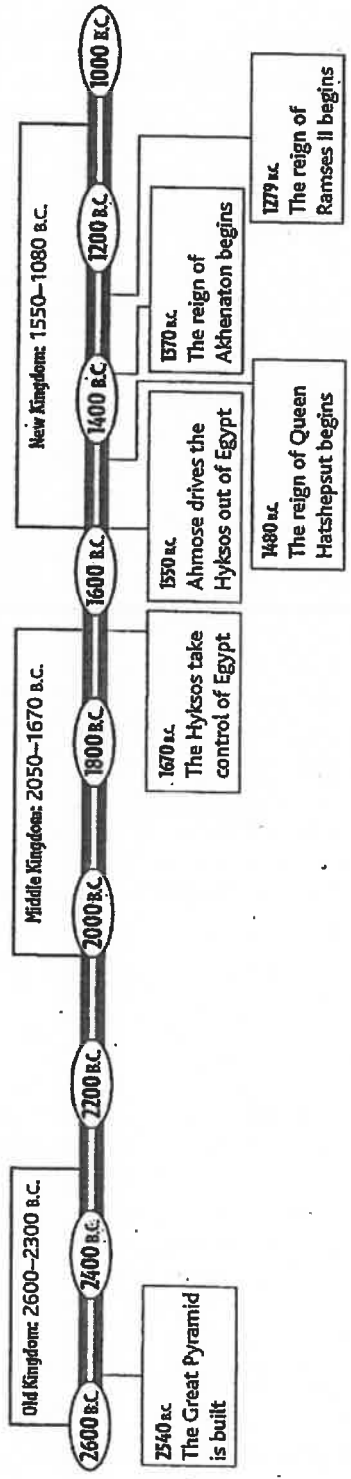
4. Why was Napata's location advantageous?
5. How did the Kushite kings demonstrate their admiration for Egyptian culture; identify at least three ways?
6. Identify and describe at least three similarities between the Kush and Egypt.

TIME LINE ACTIVITY 2

Copyright © by The McGraw-Hill Companies, Inc.

The Egyptian Dynasties (2600-1000 B.C.)

Directions: Use the information on the time line to answer the questions in the spaces provided.



1. During which kingdom was the Great Pyramid built? _____
2. What event brought the Middle Kingdom to an end? _____
3. About how long did the Hyksos rule Egypt? _____
4. Name three of the rulers during the New Kingdom. _____

Background
 Ancient Egypt was ruled by 31 dynasties. Historians group Egypt's dynasties into three main time periods, called kingdoms. The earliest period, the Old Kingdom, was followed by the Middle Kingdom and then the New Kingdom.

