**World History I**

Mrs. Bailey

**Unit 1 – Chapter 2: Egypt – Writing Prompt to Analyze Data**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_Period:\_\_\_\_\_\_**

Instructions: Use the “Comparing Mesopotamia to Egypt” Chart and answer the following in **sentences**.

1. Describe at least one way in which Mesopotamia and Egypt are similar.
2. Describe at least one way in which Mesopotamia and Egypt are different.
3. Based on the information you have learned so far, explain which civilization you would have preferred to belong go (claim) and back it up with at least three reasons (evidence) to support your choice.

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| **Competency:  SS Communication (SSC4)** | **4** | **3** | **2** | **1** |
| I can state a claim and back it up with accurate and appropriate evidence. | Student created an especially thoughtful and/or compelling argument by explaining how each piece of evidence was relevant, adding extra evidence, adding transitions, or using other strategies that add on to an argument. | Student created a claim and backed it up with at least three pieces of relevant evidence.  They restated their claim at the end. | Student made an effort to create a claim, but had very little relevant evidence. | Assignment is incomplete. |