**Artifact Historical Narrative – Explain Civilization “discovered” based on artifacts/evidence as they relate to the 5 Traits of a Civilization.**

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PARTNERS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Students, please use the rubric to assess yourself.

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|  | **4** | **3** | **2** | **1** | **Comments** |
| **EHC1** **EHC2** | The write up included: * A detailed explanation for every artifact
* Precise, knowledgeable and insightful claims
* A logical, cohesive story that clearly relates to artifacts/evidence examined
* Used artifacts as evidence of 5 traits of civilization
 | The write-up included:* A detailed explanation for every artifact

 * A logical, cohesive story that clearly relates to artifacts/evidence examined
* Used artifacts as evidence of 5 traits of civilization
 | The write-up included:* A detailed explanation of most of the artifacts
* A story that attempts to relate the artifacts/evidence examined

 .* Used artifacts as evidence of at least 3 traits of a civilization
 | The write-up was missing:* An explanation for most of the artifacts.
* Story did not relate to the artifacts/evidence or make sense
* Artifacts were not used as evidence for the 5 traits of a civilization
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| **Use of Class Time** | Student stayed on task the entire time and encouraged others to do the same. | Student had some trouble staying on task or not distracting others. | Student was easily distracted or distracted others. |  |
| **Collaboration**  | Student appropriately worked with group to complete the activity and write up. | Student had some trouble working with their group to complete the activity and write up. | Student was problematic for others in the group to work with during the activity and/or did not contribute.  |  |
| **Productivity: Archeology Packet** | Student completed archeology packet including all evidence sheets, site sketches, and site grid. | Student completed most of the archeology packet, only missing a few items. | Student did not complete even half of the archeology packet leaving large gaps. |  |