**Artifact Historical Narrative – Explain Civilization “discovered” based on artifacts/evidence as they relate to the 5 Traits of a Civilization.**

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PARTNERS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Students, please use the rubric to assess yourself.

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|  | **4** | **3** | **2** | **1** | **Comments** |
| **EHC1**  **EHC2** | The write up included:   * A detailed explanation for every artifact * Precise, knowledgeable and insightful claims * A logical, cohesive story that clearly relates to artifacts/evidence examined * Used artifacts as evidence of 5 traits of civilization | The write-up included:   * A detailed explanation for every artifact      * A logical, cohesive story that clearly relates to artifacts/evidence examined * Used artifacts as evidence of 5 traits of civilization | The write-up included:   * A detailed explanation of most of the artifacts * A story that attempts to relate the artifacts/evidence examined     .   * Used artifacts as evidence of at least 3 traits of a civilization | The write-up was missing:   * An explanation for most of the artifacts. * Story did not relate to the artifacts/evidence or make sense * Artifacts were not used as evidence for the 5 traits of a civilization |  |

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| **Use of Class Time** | Student stayed on task the entire time and encouraged others to do the same. | Student had some trouble staying on task or not distracting others. | Student was easily distracted or distracted others. |  |
| **Collaboration** | Student appropriately worked with group to complete the activity and write up. | Student had some trouble working with their group to complete the activity and write up. | Student was problematic for others in the group to work with during the activity and/or did not contribute. |  |
| **Productivity: Archeology Packet** | Student completed archeology packet including all evidence sheets, site sketches, and site grid. | Student completed most of the archeology packet, only missing a few items. | Student did not complete even half of the archeology packet leaving large gaps. |  |