**World History I**

Mrs. Bailey

**Ancient Greece Daily Life Assignment**

Access Ancient Greece Daily Life at the British Museum via this web address: <http://www.ancientgreece.co.uk/dailylife/home_set.html>.

**Story: You will complete this section on your own. Read to answer the following questions.**

**Athenian Male**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were pinned to the front door to announce birth and were considered to be a good symbol because boys were expected to achieve more than girls. They represented \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Explain what happens if the baby boy is unwanted.

**Athenian Female**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is pinned to the front door to announce the birth and it is a symbol of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* If a female baby is unwanted, then she is left in a public place to die or could be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Spartan Female**

* The \_\_\_\_\_\_\_\_\_\_\_\_\_ checks the baby over for sturdiness and overall health and if found lacking then the baby is left on the hillside to die. If healthy, then raised to be fit, strong, and to bear Sparta great sons.

**Spartan Male**

* \_\_\_\_\_\_\_\_\_\_\_\_\_ test the baby for health and strength and then decide fate. If deemed unhealthy, then the baby is left on the hillside to die. If found to be healthy, then father is ordered to raise well and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

*Based on what you have learned so far, which one of these would you have rather been at this point in history?*

**Explore Section**: Select “Find out about different pot shapes” and then select one (alabastron, amphora, chous, chytra, hydria, kantharos, krater, kylix, lekanis, lekythos, loutrophoros, oinochoe, psykter, pyxis, or stamnos) to explore. Draw the shape below and then briefly explain how it was used.

**Explore Section: As a class, we will explore Agriculture, Children, Death and Burial, Education, Music and Entertainment, Religion, Slavery, and Spinning and Weaving. As we read the selection and click on the pots to reveal additional information about these aspects of daily life, be sure to jot down at least two interesting items, facts, or details.**

* **Agriculture**
* **Children**
* **Death and Burial**
* **Education**
* **Music and Entertainment**
* **Religion**
* **Slavery**
* **Spinning and Weaving**

**\*\* If time allows we will do the Challenge section game as a class or you may try it on your own if you would like!**