**World History I**

Mrs. Bailey

**Alexander the Great?**

Read to learn about the life of Alexander the Great in order to determine if he is great or not so great.

Brainstorm: In your opinion, describe characteristics, traits, ethics, or aspects that make a good leader.

**Basics:**

Born the son King Philip II in July 356 B.C. in Macedonia, a country to the north of Greece and tutored by Aristotle. He carried a copy of Homer’s epic poem the *Iliad* with him for much of his life.

1. Using information on pages 180 and 181, complete the chart below, then be ready to discuss your opinion as a class:

|  |  |
| --- | --- |
| **Alexander the Great** |  |
| **Villain** | **Hero** |
|   |   |
|   |   |
|   |   |
|   |  |

**Note Catcher: Alexander the Great – A Brief Biography**

Interesting Information Learned: (at least 3)

Alexander introduced Greek literature, myths, dance, language, money, medicine, art, and theatre to places he conquered. In your opinion, is this influence positive or negative? Explain why you think so.

**Note Catcher: Alexander’s March Across the Gedrosian Desert**

Interesting Information Learned: (at least 3)

Explain what you think Alexander’s march through the desert reveals about him as a leader.

**Note Catcher: The Death of Alexander the Great, 323 B.C.**

List evidence discovered to suggest Alexander was a great or not so great leader.

Overall Impression: Is Alexander a great or not so great leader? Explain.