**World History I**

Mrs. Bailey

**Aesop’s Fables**

**About 550 B.C., a Greek slave named Aesop seems to be a famous teller of tales and someone wrote down his stories. Herodotus and Aristophanes both used his stories in their writings. Roman, Byzantine, and Medieval writers reproduced his stories, which are now famous fables. Each fable had a moral or lesson to teach within the story and the fables provide a method for exploring what Greek political, social, and family life was like during this time. Aesop influenced the morals and ideals of Ancient Greece and people have been entertained by Aesop’s fables for centuries.**

***Read each fable and determine the moral of the story and record below:***

**The Bear and the Two Travelers**

**Mercury and the Woodman**

**The Shipwrecked Imposter**

**The Ant and the Chrysalis**

**The Father and His Two Daughters**

**The Hares and the Frogs**

**The Kings Son and the Painted Lion**

**The Serpent and the Eagle**

**The Hart and the Hunter**

**Individually:**

**Write a paragraph or two explaining what Aesop’s fables reveal about the political, social, and family life of Greece from 600 to 400 B.C. If you need to, refer to your textbook for events that were occurring during that time frame and for information related to political control/issues, social issues, and how families functioned.**

**Group:**

**Select 2 to 4 (depends on size of your group) fables to share with the class. You will read and perform a skit of the fable. Ask the class to determine the moral of each fable and lead a discussion to insure the correct moral is determined.**